

ARABIC

0544/03

Paper 3 Speaking Role Play Card One

1 March – 30 April 2015

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

This document consists of **2** printed pages.

الطالب: الطالب
المعلم: موظف

أنت تريد شراء ساعة يد فتذهب إلى المحل.

- 1 (i) رحب بالموظف؛
و
(ii) قل ماذا تريد أن تشتري.
- 2 إستمع إلى الموظف ثم اختر نوع الساعة الذي تريده.
- 3 قل له الشكل الذي تفضله.
- 4 اذكر الحجم الذي تفضله.
- 5 (i) اشكر الموظف؛
و
(ii) إسأل عن الثمن.

الطالب: الطالب
المعلم: صيدلي

ذهبت في عطلة إلى لبنان، تشعر بالبرد والمرض فتذهب للصيدلية لشراء دواء.

- 1 (i) رحب بالصيدلي؛
و
(ii) قل سبب مجيئك.
- 2 أجب عن السؤال.
- 3 (i) اذكر يوم وصولك؛
و
(ii) اذكر بلدك.
- 4 (i) أظهر فرحك؛
و
(ii) اذكر لماذا لا تستطيع أن ترتاح.
- 5 إسأل عن الدواء المناسب.

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Paper 3 Speaking Role Play Card Two

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

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الطالب: الطالب
المعلم: موظف

أنت تريد شراء ساعة يد فتذهب إلى المحل.

1 (i) رحب بالموظف؛

و

(ii) قل ماذا تريد أن تشتري.

2 إستمع إلى الموظف ثم اختر نوع الساعة الذي تريده.

3 قل له الشكل الذي تفضله.

4 اذكر الحجم الذي تفضله.

5 (i) اشكر الموظف؛

و

(ii) إسأل عن الثمن.

الطالب: الطالب
المعلم: موظف

أنت تريد شراء هدية لوالدك فذهبت إلى محل ملابس.

1 (i) رحب بالموظف؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) اذكر مقاس والدك؛

و

(ii) اذكر لون والدك المفضل.

4 (i) أظهر إعجابك؛

و

(ii) اذكر رأيك في الهدية.

5 أنت عطشان، إسأل عن مقهى قريب.

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Paper 3 Speaking Role Play Card Three

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You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

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الطالب: الطالب
المعلم: موظف

أنت تريد شراء ساعة يد فتذهب إلى المحل.

1 (i) رحب بالموظف؛

و

(ii) قل ماذا تريد أن تشتري.

2 إستمع إلى الموظف ثم اختر نوع الساعة الذي تريده.

3 قل له الشكل الذي تفضله.

4 اذكر الحجم الذي تفضله.

5 (i) اشكر الموظف؛

و

(ii) إسأل عن الثمن.

الطالب: الطالب
المعلم: الموظف

أنت تريد أن تشتري دراجة فذهبت إلى المحل.

1 (i) رحب بالموظف؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) اذكر عدد مرات استخدام الدراجة في الأسبوع؛

و

(ii) اذكر لماذا تريد أن تستخدم الدراجة.

4 (i) أظهر سعادتك؛

و

(ii) اذكر رأيك في الدراجة الجديدة.

5 إسأل إذا كان يمكن أن تأخذها اليوم.

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الطالب: الطالب
المعلم: بائع

أنت تذهب لشراء أفلام من محل.

1 (i) ربح بالبائع؛

و

(ii) قل ماذا تريد أن تشتري.

2 استمع إلى البائع ثم اختر نوع الأفلام الذي تريده.

3 قل له لغة الأفلام التي تفضلها.

4 اذكر عدد الأفلام الذي تريده.

5 (i) اشكر البائع؛

و

(ii) إسأل عن كيس لحمل الأفلام.

الطالب: الطالب
المعلم: صيدلي

ذهبت في عطلة إلى لبنان، تشعر بالبرد والمرض فتذهب للصيدلية لشراء دواء.

1 (i) ربح بالصيدلي؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) اذكر يوم وصولك؛

و

(ii) اذكر بلدك.

4 (i) أظهر فرحك؛

و

(ii) اذكر لماذا لا تستطيع أن ترتاح.

5 إسأل عن الدواء المناسب.

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الطالب: الطالب
المعلم: بائع

أنت تذهب لشراء أفلام من محل.

1 (i) رحب بالبائع؛

و

(ii) قل ماذا تريد أن تشتري.

2 استمع إلى البائع ثم اختر نوع الأفلام الذي تريده.

3 قل له لغة الأفلام التي تفضلها.

4 اذكر عدد الأفلام الذي تريده.

5 (i) اشكر البائع؛

و

(ii) إسأل عن كيس لحمل الأفلام.

الطالب: الطالب
المعلم: موظف

أنت تريد شراء هدية لوالدك فذهبت إلى محل ملابس.

1 (i) رحب بالموظف؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) اذكر مقاس والدك؛

و

(ii) اذكر لون والدك المفضل.

4 (i) أظهر إعجابك؛

و

(ii) اذكر رأيك في الهدية.

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الطالب: الطالب
المعلم: بائع

أنت تذهب لشراء أفلام من محل.

1 (i) رحب بالبائع؛

و

(ii) قل ماذا تريد أن تشتري.

2 إستمع إلى البائع ثم اختر نوع الأفلام الذي تريده.

3 قل له لغة الأفلام التي تفضلها.

4 اذكر عدد الأفلام الذي تريده.

5 (i) اشكر البائع؛

و

(ii) إسأل عن كيس لحمل الأفلام.

الطالب: الطالب
المعلم: الموظف

أنت تريد أن تشتري دراجة فذهبت إلى المحل.

1 (i) رحب بالموظف؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) اذكر عدد مرات استخدام الدراجة في الأسبوع؛

و

(ii) اذكر لماذا تريد أن تستخدم الدراجة.

4 (i) أظهر سعادتك؛

و

(ii) اذكر رأيك في الدراجة الجديدة.

5 إسأل إذا كان يمكن أن تأخذها اليوم.

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الطالب: الطالب
المعلم: صديق

أنت تذهب مع الأسرة في عطلة. تتصل بصديقك قبل السفر وتطلب منه أن يطعم قطة الأسرة في غيابك.

1 (i) رحب بصديقك؛

و

(ii) قل له سبب المكالمة.

2 اذكر مدة سفركم.

3 استمع إلى صديقك ثم اختر نوع الطعام.

4 اذكر كم مرة تطعم القطة في اليوم.

5 (i) اشكر صديقك؛

و

(ii) إسأل متى يمكن أن تقابله لإعطائه مفتاح الشقة.

الطالب: الطالب
المعلم: صيدلي

ذهبت في عطلة إلى لبنان، تشعر بالبرد والمرض فتذهب للصيدلية لشراء دواء.

1 (i) رحب بالصيدلي؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) اذكر يوم وصولك؛

و

(ii) اذكر بلدك.

4 (i) أظهر فرحك؛

و

(ii) اذكر لماذا لا تستطيع أن ترتاح.

5 إسأل عن الدواء المناسب.

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الطالب: الطالب
المعلم: صديق

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1 (i) رحب بصديقك؛

و

(ii) قل له سبب المكالمة.

2 اذكر مدة سفركم.

3 استمع إلى صديقك ثم اختر نوع الطعام.

4 اذكر كم مرة تطعم القطة في اليوم.

5 (i) اشكر صديقك؛

و

(ii) إسأل متى يمكن أن تقابله لإعطائه مفتاح الشقة.

الطالب: الطالب
المعلم: موظف

أنت تريد شراء هدية لوالدك فذهبت إلى محل ملابس.

1 (i) رحب بالموظف؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) اذكر مقاس والدك؛

و

(ii) اذكر لون والدك المفضل.

4 (i) أظهر إعجابك؛

و

(ii) اذكر رأيك في الهدية.

5 أنت عطشان، إسأل عن مقهى قريب.

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الطالب: الطالب
المعلم: صديق

أنت تذهب مع الأسرة في عطلة. تتصل بصديقك قبل السفر وتطلب منه أن يطعم قطة الأسرة في غيابك.

1 (i) رحب بصديقك؛

و

(ii) قل له سبب المكالمة.

2 اذكر مدة سفركم.

3 استمع إلى صديقك ثم اختر نوع الطعام.

4 اذكر كم مرّة تطعم القطة في اليوم.

5 (i) اشكر صديقك؛

و

(ii) إسأل متى يمكن أن تقابله لإعطائه مفتاح الشقة.

الطالب: الطالب
المعلم: الموظف

أنت تريد أن تشتري دراجة فذهبت إلى المحل.

1 (i) رحب بالموظف؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) اذكر عدد مرات استخدام الدراجة في الأسبوع؛

و

(ii) اذكر لماذا تريد أن تستخدم الدراجة.

4 (i) أظهر سعادتك؛

و

(ii) اذكر رأيك في الدراجة الجديدة.

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